**Peer Evaluation Form for Group Work**

Your name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Matthew Austin\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Captain name\_\_\_\_Orkan Bakis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evaluation Criteria | Group member:  Orkan Bakis | Group member: | Group member: | Group member: |
| Attends group meetings regularly and arrives on time. | 4 |  |  |  |
| Contributes meaningfully to group discussions. | 4 |  |  |  |
| Completes group assignments on time. | 4 |  |  |  |
| Prepares work in a quality manner. | 4 |  |  |  |
| Demonstrates a cooperative and supportive attitude. | 4 |  |  |  |
| Contributes significantly to the success of the project. | 4 |  |  |  |
| TOTALS | 24 |  |  |  |

Feedback on team dynamics:

1. How effectively did your group work?

Our team worked together extremely well, the workload was divided equally and everyone put in al ot of effort into completing tasks.

1. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

The behavior of my team members we valuable. We were able to effectively communicate and cooperate with each other.

1. What did you learn about working in a group from this project that you will carry into your next group experience?

When working in a group on any project assignment, communication and understanding of each others strengths and weaknesses and using them to the groups advantage is effective.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)